



Continuity of Learning September 2021

In the absence of a child due to Covid 19 the following chart outlines the school's approach to ensuring that the child can continue to learn. Home learning is required for any child who is well enough.

Tier	Home Learning Contingency
<p>Tier 1</p> <p>Individual not able to attend school for 1-3 days due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)</p>	<p>Children in <u>Y1-Y6</u></p> <p>A SWAY link will be sent via text and email, with home learning activities, which may include:</p> <ul style="list-style-type: none">• A writing task• Online reading through Reading Planet• White Rose maths materials• Online timetables practice using TT Rock Stars• A Science task• A wider curriculum task• Spellings – Purple Mash• further learning tasks set through Education City <p>SEND children will be given appropriate resources.</p> <p>In <u>Nursery and Reception</u>, the class teacher will send a link via text and email to a class Sway page with phonics, story time videos and maths activities reflecting the current learning in class.</p> <p>In <u>Years 1-6, for English and Maths</u> the class teacher will stream daily to the isolating pupil and be available to discuss the learning via Teams.</p> <p>Our aim is that the child continues to access curriculum learning equivalent to their peers. The teacher will ensure that the English set for Home Learning aligns with the English lessons in school. The White Rose maths learning will align with the maths learning happening in school. Wider curriculum activities will be linked to the United Learning Curriculum.</p> <p>Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher daily for feedback via the school office.</p> <p>https://www.dukesgateacademy.co.uk/contact-us</p>
<p>Tier 2</p> <p>Child absence continues from 4-10 days</p> <p>An individual is unable to attend</p>	<p>Children in <u>Y1-Y6</u></p> <p>A SWAY link will be sent via text and email, with home learning activities, which may include:</p> <ul style="list-style-type: none">• A writing task• Online reading through Reading Planet• White Rose maths materials• Online timetables practice using TT Rock Stars• A Science task• A wider curriculum task• Spellings – Purple Mash



school due to Covid restrictions.

SEND children will be given appropriate resources.

In Nursery and Reception, the class teacher will send a link to a class Sway page with phonics, story time videos and maths activities reflecting the current learning in class.

In Years 1-6, for English and Maths the class teacher will stream daily to the isolating pupil and be available to discuss the learning via Teams.

The process for this will be:

- Loaning and delivering a Chromebook, with a log in and password to each pupil (if needed)
- Sending a Teams meeting invite to each pupil's school email account
- Ensuring that every pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- The live stream will be of the teacher and their modelling only
- The teacher will mute when it is the children's turn to complete independent learning
- The teacher will return to check in on the children's progress

Any child who does not attend the live Team meetings will be contacted by a member of staff.

Our aim is that the child continues to access curriculum learning equivalent to their peers. The teacher will ensure that the English set for Home Learning aligns with the English lessons in school. The White Rose maths learning will align with the maths learning happening in school. Wider curriculum activities will be linked to the United Learning Curriculum.

Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher via the school office.

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Tier 3

A bubble or wider cohort is unable to attend school due to Covid restrictions.

Children in all year groups - Children be set remote learning tasks daily. These will consist of learning tasks linked to the planned curriculum for the year group. There will be a blended approach of teacher modelling videos, live lessons and online learning activities which children will be expected to complete.

In Nursery and Reception, school will text parents/ carers a link to a Class Sway page. The Sway page will include phonics, story time videos and maths activities reflecting the current learning and instructions for wider curriculum activities to support home learning.

In Years 1-6 remote learning will include:

- Reading/ Phonics
- English Lesson- includes video modelling
- Maths Lesson- includes video modelling
- Wider curriculum lessons linked to United Learning Curriculum

In all year groups children will continue to complete the home learning activities:

- Online reading through Reading Planet
- White Rose maths materials
- Online timetables practice using TT Rock Stars
- Spellings – Purple Mash
- further learning tasks set through Education City

SEND children will be given appropriate resources.

In Years 1-6, for English and Maths the class teacher will stream lessons to the pupils and be available to discuss the learning via Teams. Any child who does not attend the live Team meetings will be contacted by a member of staff.

The process for this will be:

- Loaning and delivering a Chromebook, with a log in and password to each pupil (if needed)
- Sending a Teams meeting invite to each pupil's school email account
- Ensuring that every pupil has the necessary details to log in to Office 365 and understands how to access Teams Meetings
- The live stream will be of the teacher and their modelling only
- The teacher will mute when it is the children's turn to complete independent learning
- The teacher will return to check in on the children's progress

A timetable will be sent out to the class providing an overview of the learning each week. Our aim will be to sequence learning to match the planned curriculum overview for the affected bubble.

Parents/carers may contact school at any time during this period to request support. Learning can be screenshot and emailed to the class teacher daily for feedback via the school office.

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Parents/ carers will be invited to offer feedback through a link to forms, where they can comment on the work provided and request further support.